



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 HYL T Instructional Coach

Action Plan Projected Completion Date: June, 2011	Leader: Patti Harrison Team Members: Teaching Staff, Robbye Hamburg
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Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Examination of coach's data on meetings with teachers and anecdotal information on how coaching supports our district initiatives

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Coaching is key for keeping best practices at the forefront of teachers' planning and instruction.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. In order to support new curriculum, upon teacher request, coach and teacher will review standards and examine how standards across content area can be connected	Coach and teachers	On-going
2. Instructional coach will assist teachers in using Understanding by Design template to plan; discussing essential understandings and use of assessments while encouraging team collaboration	Coach and teaching staff	On-going
3. Lessons will be created collaboratively using best practices, technology and differentiation, when appropriate and lessons will be modeled by coach when appropriate	Coach and teaching staff	On-going
4. Principal will encourage use of coach by all when appropriate	Principal and coach	On-going
5. Coach will gather and share resources and research on all effective school research.	Coach	On-going
6. Coach will collaborate with principal to plan professional development for teachers and staff which will include Big Four Research (Classroom Management, Content Planning,	Coach and Principal	On-going

<p>Instruction and Assessment) and technology</p> <p>7. Coaching schedule will be available for teachers and staff through email and posting</p> <p>8. Coach will share what she has coached others on to enhance further use of coach</p> <p>9. Coach and Principal will meet to collaborate on a consistent basis to focus on goals of plan including fostering teacher/staff leadership opportunities</p>	<p>Coach</p> <p>Coach</p> <p>Coach, principal</p>	<p>Monthly</p> <p>Monthly Yearly At staff meetings Monthly</p>
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In a year, we hope to see the following progress on this strategic objective: Increase from 86% of teachers utilizing coach to 92% and standards based teaching as a norm.